



Understanding the World

Growing caterpillars into butterflies and releasing them

Planting and caring for beans

Exploring life cycles of caterpillars, frogs and linked minibeasts

Exploring the life cycles of plants

Exploring where fruit and veg comes from

Looking at how we grow and change

Talk about what they see using appropriate vocabulary

Physical Development

Independence in dressing and undressing

N2— preference for dominant hand

Crossing the midline

Core work

Fine motor weekly challenges

Literacy

Join in with familiar stories and engage in extended conversations about these.

Mark making with meaning

N2 Recognise words with the same initial sound

N2 Write some letters accurately (focused on name writing)

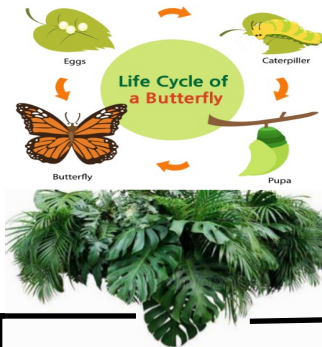
Nursery 2—beginning RWI

PSHE

Developing appropriate ways to be assertive and resolve conflicts

Remembering class rules independently

Further develop sense of community and individual responsibility



Focus Nursery Rhymes

There's a Tiny Caterpillar on a Leaf

Incy Wincy Spider

There's a Worm at the Bottom of the Garden

Five Little Speckled Frogs

Five Little Peas

Busy in the Garden

Mary, Mary, Quite Contrary

One Little Daffodil

Key and Focus Texts

The Very Hungry Caterpillar—Eric Carle (K)

Tadpole's Promise (K)

Tad—Benji Davies (K)

Jasper's Beanstalk—Nick Butterworth (K)

Oliver's Fruit Salad—Vivian French (K)

The Growing Story— Ruth Krauss (K)

Ten Crunching Munching Caterpillars

How Many Legs?

The Bad Tempered Ladybird

The Very Quiet Cricket

The Very Busy Spider

The Tiny Seed

Oliver's Vegetables

Kitchen Disco and Veg Patch Party

Once There Was Giants

Trips & Visitors

23rd April—Acorn Farm visiting school

Expressive Arts and Design

Making a junk modelling bug house

Designing their own fruit salad

Junk modelling and collage mini beasts

Sing rhymes

Painting/drawing simple representations of things

Communication and Language

Know many rhymes and be able to talk about familiar books

Be able to express a point of view and debate

Start a conversation and continue it for many turns

Use talk to organise themselves and play

Use appropriate and relevant vocabulary and vocabulary linked to books and rhymes

Maths

Understand the cardinal principle (last number reached when counting tells you how many there are in total)

Begin to use first, then, next

Solve problems with numbers up to five including sharing

Combine shapes to make new ones

Pattern

Numeral recognition and amount

Size

Positional language