



Understanding the World

Growing caterpillars into butterflies and releasing them

Planting and caring for beans or seeds

Exploring life cycles of caterpillars and linked mini beasts

Exploring the life cycles of plants

Exploring where fruit and veg comes from

Looking at how we grow and change

Explore and talk about what they explore with their senses, using appropriate vocabulary

Physical Development

Confidently independent with self-care including using the toilet and dressing

Independently put away belongings and begin to give necessary things to adults independently

Show increasing skill and control in different ways of moving, coordination and balance

Take part in team games such as skittles, ball games

Show increasing control in fine motor skills e.g. holding a pencil in a tripod grip

Understand and respond to how our bodies work and make healthy choices; e.g. teeth brushing, exercise and hydration and healthy eating

Scissor safety – know how to move around with, hold and use scissors safely independently

Use the motions from squiggle while you wiggle in independent mark making

Literacy

Join in with familiar stories and engage in extended conversations about these.

Mark making with meaning

N2 Recognise words with the same initial sound

N2 Write some letters accurately (focused on name writing)

Nursery 2—beginning RWI

PSHE

Know how to care for living things—plants, bugs, ourselves and others

Further develop emotional literacy

Talk about own ideas, opinions and question others

What lives in our garden?



Key and Focus Texts

The Very Hungry Caterpillar

Norman the Snail with the Silly Shell

Jasper's Beanstalk

A Fruit is a Suitcase For Seeds

Focus Nursery Rhymes

There's a Tiny Caterpillar on a Leaf

Incy WIncy Spider

There's a Worm at the Bottom of the Garden

Five Little Speckled Frogs

Five Little Peas

Busy in the Garden

Mary, Mary, Quite Contrary

Trips & Visitors

TBC

Expressive Arts and Design

Design and make representations of natural objects using junk modelling and collage

Design and make own fruit salad

Sing rhymes and songs they have learned and begin to improvise own

Paint/draw representations of natural objects with increasing detail

Communication and Language

Sing 10 nursery rhymes as part of a group with confidence and accuracy

Be able to express a point of view and debate

Start a conversation and continue it for many turns

Use talk to organise themselves and play

Use appropriate and relevant vocabulary and vocabulary linked to books and rhymes

Maths

Consolidate numbers 1-5 with subitising

Explore numbers beyond 5

Problem solving and calculation with numbers up to five

Explore everyday ways of comparing weight and capacity

Explore 2D & 3D shapes and their properties

Continue patterns ABBABB, ABCABC