



Understanding the World

Articulate and use senses when experiencing seasonal change e.g. ice
Explore forces and how things work e.g. magnets wind up toys, cogs

Become aware of and appreciate the people who help us, learning about different occupations

Learn about different cultures and countries

Explore floating and sinking

PSED

Begin to self-regulate and articulate thoughts, feelings and emotions with growing detail

Begin to seek out new friends

Talk about and know the rules – increasingly follow these

Begin to negotiate with others to problem solve and develop some appropriate ways to be assertive

Begin to understand that their choice matters and vote counts; decision making

Continue to show responsibility for their things begin to understand that they are part of the Dovecot school community

Begin to independently complete simple jobs in Nursery

Understand gradually how others might be feeling – for example in a story

Phonics

Exploring body percussion and rhythm

Explore rhyme through stories, songs and games

Begin to explore alliteration

Expressive Arts and Design

Draw a simple face/person

Make and use props to support role play

Combine recycled materials for a purpose

Confident to express self in a variety of ways; paint, collage, dance etc.

Remember and sing entire songs

Use playdough to make models using hands and tools

Traditional Tales



Communication and Language

Enjoy listening to longer stories and can remember more of what happens Use a wider range of vocabulary during conversation and play, in simple phrases and sentences of around four to six words

Understand and respond to some open-ended questions – why, how, what etc.

Articulate ideas, thoughts and feelings

Retell a story in their own way

Begin to explore rhyme within stories and songs

Follow a two-part instruction

Join in with rhymes as part of a group with increased confidence and accuracy

Physical Development

Continue to develop independence with self-care, including dressing

Independently put away belongings

Continue to develop their movement, balance and coordination

Start taking part in some group activities which they make up for themselves, or in teams

Match their developing physical skills to activities within the provision

Practice fine motor skills; writing, snipping, tweezing etc.

Begin to develop a preference for a dominant hand.

Continue to understand and respond to how our bodies work and what's needed to keep healthy; e.g. teeth brushing, exercise and hydration and healthy eating

Use a comfortable grip with good control when holding pens and pencils

Scissor safety – know how to move around with, hold and use scissors safely independently (may need occasional reminders)

Know the squiggle while you wiggle routine and follow this with confident and focused movements

Focus Nursery Rhymes

This Little Piggy Went To Market

When Goldilocks Went to the House of the Bears

The Goats Came Marching

Here We Go Round The Mulberry Bush

Do You Know The Muffin Man?

Pop Goes The Weasel

Key and Focus Texts

Key:

The Three Little Pigs

The Three Billy Goats Gruff

Goldilocks and the Three Bears

We're Going on an Egg Hunt

Focus:

The Gingerbread Man

Mr Wolf's Pancakes

Mama Panyana's Pancakes

The Run Away Chappati

The Easter Story

Maths

Consolidate numbers 1-3 with subitising and grouping

Begin to explore representing numbers on five frames

Explore numbers up to 5 in a variety of ways

Explore everyday ways of comparing size and length

Select, name and combine shapes for a purpose (den making, block play, etc.)

Learn positional language

Talk about and identify patterns around them using informal pattern language

Compare quantities

Experiment with their own symbols and marks as well as numerals

Literacy

Read independently or with a friend/adult and talk about the story, characters, plot etc.

Learn how books work, which way up and where to start and text direction

Learn 2 rhymes by heart

Make up own stories verbally and begin to represent these by drawing

Mark make with a purpose attributing meaning to marks and using differing marks

Understand that print conveys meaning

Understands that sentences can be broken down

Begin to understand that words can sound the same and rhyme

Begin to know and retell some key stories

Trips, Visits and Events

Spring Stay and Play

Pancake Day

Eid

World Book Day

Mothers Day