



**Understanding the World**

Show interest in different occupations.

Explore forces

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos and books etc

Talk about different forces they can feel

Talk about what they see

**PSHE**

Learns skills to self-regulate and articulates thoughts, feelings and emotions

Begins to seek out new friends and becomes more outgoing with unfamiliar people, in the safe context of their setting

Shows developing confidence in new social situations

Talks about and know the rules of the class and increasingly follows them consistently

Begins to negotiate with others to problem solve.

Continue to show responsibility for their things begin to understand that they are part of a school community

Begins to understand that their choice matters and vote counts; decision making

Begins to independently complete simple jobs in Nursery such as tidy up time, collecting and clearing snack etc

**Expressive Arts and Design**

Joins and builds using a variety of materials and techniques with developing skill.

Use plasticine to make models using hands and tools.

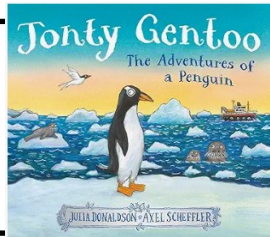
Use watercolour paints effectively to paint a picture

Use scissors safely to cut different materials, lines

Mark makes using some closed shapes and a selection of other marks to represent a person/ animal/place and can identify different parts of their picture.

Knows where to access poster paints and how to independently clean away poster paint after use.

Knows how to attach paper to easel and is beginning to do this independently.



**The World Around Us — Going On A Journey**

**Key and Focus Texts**

**Key:**

Jonty Gentoo

The Journey Home

Ruby's Chinese New Year Story

**Focus:**

Lost and Found

Handa's Surprise

One Day On Our Blue Planet ... In the Savannah

One Day On Our Blue Planet ... In the Antarctic

The Chinese New Year Story

**Focus Nursery Rhymes**

Five Little Penguins

It is Snowing

I Wonder What We'll See on Safari

Safari Animals are Waking Up...

Five Little Firemen

There Are Lots of People to Help Us

**Trips, Visits and Events**

Winter Walk

Chinese/Lunar New Year (29<sup>th</sup> Jan)

**Communication and Language**

Enjoy listening to longer stories and can remember much of what happens.

Pay attention to more than one thing at a time, which can be difficult.

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Use longer sentences of four to six words.

Use a wider range of vocabulary

Know an increasing number of rhymes

Can join in with rhymes as part of a group with increased confidence and accuracy

**Physical Development**

Start taking part in some group activities which they make up for themselves, or in teams.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Be increasingly independent as they get dressed and undressed - jumpers on/off.

Use a comfortable grip with good control when holding pens and pencils

**Literacy**

Count or clap syllables in a word.

Write some or all of their name

Understand the five key concepts about print: we read English text from left to right and from top to bottom, continuing to develop page sequencing.

Understands that words can be broken down into parts, chunks (syllables) and is beginning to understand that sentences can be broken down into words.

**Maths**

Say one number for each item in order: 1,2,3,4,5.

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

Compare quantities

Subitise.

Link the number symbol (numeral) with its cardinal number value to 5

Compare size (length and height) mass and capacity

Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper using informal pattern language.

Continue, copy and create repeating patterns

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'