



Understanding the World

Use all their senses in hands-on exploration of natural materials

Explore collections of materials with similar and/or different properties

Explore how things work—torches, light box

PSHE

Select and use activities and resources, with help when needed to help them to achieve a goal they have chosen, or one which is suggested to them.

Play with one or more other children, extending and elaborating play ideas.

Start to be responsible for their own belongings

Support adults with simple jobs in Nursery such as tidy up time, milk monitor, fruit monitor etc.

Know and talk about their feelings. Sharing and turn taking

Expressive Arts and Design

Joins and builds using materials and techniques which are familiar to them and begins to explore new joining techniques with adult support

Remember and sing entire songs. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Play instruments with increasing control

Is able to move and use scissors safely and with increasing control to cut different materials

Mark makes using a range of shapes and lines, beginning to identify what they have drawn.

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, blocks and construction kits

Physical Development

Continue to develop their movement - balancing, riding and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

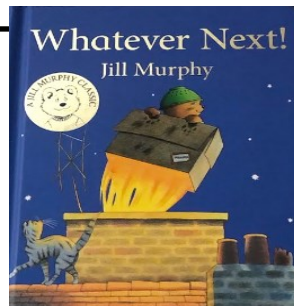
Skip, hop, hold a pose, and begin to stand on one leg for a game like musical statues

Use large-muscle movements to wave flags and streamers, paint and make marks

Be increasingly independent as they get dressed and undressed - putting coats on/off and managing pulling clothes up/down for toileting

Use one-handed tools and equipment, for example, making snips in paper with scissors, using potato mashers to squash playdough, make marks with paint brushes/pens/pencils

Scissor safety – know how to move around with, hold and use scissors safely.



Light and Dark

Focus Nursery Rhymes

Ten Little Rockets - Bonfire Night

Nursery rhymes for NRW and from Dear Mother Goose (twinkle twinkle will be done last to lead into Whatever Next! and light and dark topic)

Zoom, Zoom, Zoom,

Five Little Men in a Flying Saucer

When Santa Got Stuck Up the Chimney

We Wish You a Merry Christmas

Key and Focus Texts

Key:

Nursery Rhyme Week (NRW) —

Dear Mother Goose

Light and Dark — Whatever Next!

Christmas — The Jolly Christmas Postman

Focus:

Diwali Story

The Great Nursery Rhyme Disaster!

How To Catch A Star

The Way Back Home

Astro Girl

Dear Santa

We're Going On An Elf Hunt

We're Going On A Present Hunt

The Nativity

Communication and Language

Listen to short stories

Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

Develop their pronunciation but may have problems saying: some sounds: r, j, th, ch, and sh, multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.

Can begin to join in with rhymes as part of a group

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Beginning to know some rhymes

Literacy

Can spot and suggest rhymes.

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page Uses marks to convey meaning

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing

Understands that words can sound the same and rhyme

Maths

Recite numbers past 5.

Show 'finger numbers' up to 5.

Experiment with their own symbols and marks as well as numerals.

Explore 2D and 3D shapes and talk about 2D and 3D shapes using informal and mathematical language

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Understand position through words alone – for example, "The bag is under the table," – with no pointing

Compare size (length and height) mass and capacity

Trips, Visits and Events

Winter Stay and Play—
Santa Visit—