

Early Learning Goals

(at expected level of development)

1. Communication & Language

<p>Listening, Attention & Understanding E01</p>	<ul style="list-style-type: none">• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. <i>(All EYFS units will offer opportunities for this).</i>• Make comments about what they have heard and ask questions to clarify their understanding. <i>(All EYFS units will offer opportunities for this).</i>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <i>(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town and Teddy Bear Picnic).</i>
<p>Speaking E02</p>	<ul style="list-style-type: none">▪ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. <i>(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).</i>▪ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. <i>(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).</i>▪ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. <i>(No past or future tenses will be presented in this early stage of language learning but many EYFS units will offer opportunities for pupils to express ideas and feelings in English as well as simple responses from the models provided in the foreign language. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).</i>

2. Personal, Social & Emotional Development

<p>Self-Regulation E03</p>	<ul style="list-style-type: none">• Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. <i>(All EYFS units will offer opportunities for this with clear instructions and rules on activities).</i>• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. <i>(All EYFS units will offer opportunities for this with clear instructions and rules on activities).</i>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <i>(All EYFS units will offer opportunities for this with clear instructions and rules on activities).</i>
<p>Managing Self E04</p>	<ul style="list-style-type: none">▪ Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. <i>(Many EYFS units will offer opportunities for this. Minibeasts and & Teddy Bear Picnic in particular).</i>▪ Explain the reasons for rules, know right from wrong and try to behave accordingly. <i>(All EYFS units will offer opportunities for this with clear instructions and rules).</i>▪ Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. <i>(N/A to this subject in particular).</i>
<p>Building Relationships E05</p>	<ul style="list-style-type: none">▪ Work and play cooperatively and take turns with others. <i>(All EYFS units will offer opportunities for this with clear instructions and rules on activities).</i>▪ Form positive attachments to adults and friendships with peers. <i>(Many EYFS units will offer opportunities for this).</i>▪ Show sensitivity to their own and to others' needs. <i>(Many EYFS units will offer opportunities for this. Teddy Bear Picnic in particular).</i>

3. Physical Development

Gross Motor Skills E06

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. *(All EYFS units will offer opportunities for this).*
- Make comments about what they have heard and ask questions to clarify their understanding. *(All EYFS units will offer opportunities for this).*
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. *(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town and Teddy Bear Picnic).*

Fine Motor Skills E07

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. *(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).*
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. *(Many EYFS units will offer opportunities for this. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).*
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. *(No past or future tenses will be presented in this early stage of language learning but many EYFS units will offer opportunities for pupils to express ideas and feelings in English as well as simple responses from the models provided in the foreign language. Units such as Greetings, Under the Sea, In the Jungle, Seasons, In My Town, Teddy Bear Picnic, Transport and Minibeasts).*

4. Literacy

Comprehension E08	<ul style="list-style-type: none">• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words. <i>(Teddy Bear Picnic and Minibeasts units)</i>.• Anticipate key events in stories. <i>(Teddy Bear Picnic and Minibeasts unit)</i>.• Use and understand recently introduced vocabulary during discussion about different texts. <i>(All EYFS units will offer opportunities for this)</i>.
Word Reading E09	<i>(Formal teaching of this skill in the second language is not recommended for this age group).</i>
Writing E10	<ul style="list-style-type: none">▪ Write recognisable letters, most of which are correctly formed. <i>(All EYFS units will offer opportunities for this)</i>.▪ Spell words by identifying sounds in them and representing the sounds with a letter or letters. Not recommend for second language acquisition in this early age group. <i>(Formal phonics teaching in the second language is not recommended for this age group)</i>.▪ Write simple phrases and sentences that can be read by others. <i>(Many EYFS units will offer this opportunity based on accurate models/scaffolds provided to support the children)</i>.

5. Mathematics

Number E11

- Have a deep understanding of number to 10, including the composition of each number. *(Many EYFS units will offer opportunities for this. In particular the Colours & Numbers unit).*
- Subitise (recognise quantities without counting) up to 5. *(Many EYFS units will offer opportunities for this. In particular the Colours & Numbers unit).*
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. *(Many EYFS units will offer opportunities for this. In particular the Colours & Numbers unit).*

Numerical Patterns E12

- Verbally count beyond 20, recognising the pattern of the counting system. *(Not offered).*
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. *(Many EYFS units will offer opportunities for this. In particular the Colours & Numbers units).*
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. *(Not offered).*

6. Understanding the World

<p>Past & Present E13</p>	<ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society. (<i>People That Help Us unit</i>).• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (<i>Not offered</i>).• Understand the past through settings, characters and events encountered in books read in class and storytelling. (<i>Minibeast & Teddy Bear Picnic</i>).
<p>People, Culture & Communities E14</p>	<ul style="list-style-type: none">▪ Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (<i>Many EYFS units will offer opportunities for this. Seasons and In My Town in particular</i>).▪ Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (<i>Cultural lessons provided in the Extras section</i>).▪ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. (<i>Cultural lessons provided in the Extras section</i>).
<p>The Natural World E15</p>	<ul style="list-style-type: none">▪ Explore the natural world around them, making observations and drawing pictures of animals and plants. (<i>Many EYFS units will offer opportunities for this. Seasons, In the Jungle, Under the Sea & Minibeasts units</i>).▪ Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (<i>In the Jungle & Under the Sea units</i>).▪ Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (<i>Seasons unit</i>).

7. Expressive Arts & Design

Creating with Materials E16

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ***(All EYFS units will offer creative opportunities. Minibeasts masks, Superhero accessories for example).***
- Share their creations, explaining the process they have used. ***(All EYFS units will offer opportunities for this).***
- Make use of props and materials when role playing characters in narratives and stories. ***(Many EYFS units & songs will offer this. Units such as Greetings, Under the Sea, In the Jungle, Transport, At the Circus, Minibeasts & Teddy Bear Picnic).***

Being Imaginative & Expressive E17

- Invent, adapt and recount narratives and stories with peers and their teacher. ***(Many EYFS units will offer this. Units such as Greetings, Under the Sea, In the Jungle, Transport, At the Circus, Minibeasts, Superheroes & Teddy Bear).***
- Sing a range of well-known nursery rhymes and songs. ***(All EYFS units will offer this. In particular the dedicated Nursery Rhymes unit).***
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. ***(All EYFS units will offer this as all units contain at least one song. Many offer one short song with accompanying actions per lesson).***