



DOVECOT PRIMARY SCHOOL

BEST VALUE STATEMENT

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School Improvement Plan. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of best value:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors will apply the principles of **best value** when making decisions about:

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and the quality of provision
- The use of resources to best support the various educational needs of all pupils

Governors, will:

- Make comparisons with other/similar schools using data provided by the LA and the Government, e.g. Ofsted reports, Analysing School Performance data
- Benchmarking, quality of teaching & learning, levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. Informed through Head of School's Report, Pupil Premium Statement, Sports Premium Statement
- Require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. Competitive tendering, Service Level agreements



- Consult individuals and organisations on quality and suitability of services we provide to parents and pupils, and services we receive from providers, e.g. Pupil Feedback, Parent Survey, Leader monitoring of Provision, School Improvement Adviser analysis.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

Governors:

- Will not waste time and resources on investigating minor areas where few improvements can be achieved
- Will not waste time and resources to make minor savings in costs
- Will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs.

Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, curriculum management and support for children with particular needs.

Use of Premises

Governors will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources.

Use of Resources

Governors will deploy equipment, materials and services to provide pupils and staff with resources, which support quality of teaching and quality of learning.

Teaching

Governors will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:



- a curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, and the needs of pupils
- teaching which has high expectations of children's achievement and builds on previous learning.

Learning

Governors will review the outcomes for pupils in terms of Attainment and Progress through our Self Evaluation and against Local and National performance data.

Purchasing

Governors will develop procedures for assessing need, and obtaining goods and services, which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £1,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment)

Pupil Safeguarding and Welfare

Governors will review the school values and vision, in order to provide a supportive environment conducive to learning. Governors will also check the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Executive Head teacher, Head of School and subject leaders, e.g. classroom practice, work sampling
2. Tracking Pupil Progress
3. Annual Performance Management
4. Annual Budget Planning
5. Head teacher and finance governors' financial review
6. Tri-annual visits by the Accounting technician
7. Analysis of school pupil performance data against other schools
8. Analysis of financial performance data against other schools
9. Ofsted Inspection reports
10. Governors' classroom observations/ Link Governor role
11. Reports from Governors' committee meetings
12. Full Governing Body meetings



In the next three years, the Governing Body will:

- Annually Review the School Improvement Plan and set priorities
- Discuss and review their “Best Value” statement at each Summer Term meeting of the Resources Committee
- Consider best value when arranging internal and external redecoration contracts
- Obtain assessment management surveys as required from LA

The Best Value Statement in respect of Dovecot Primary School has been discussed and reviewed by the Resources Committee under the Scheme of Delegation.