

Communication and Language

- Communication and language is encouraged and modelled by all adults during all areas of play.
- Vocabulary challenged weekly.
- Encourage children to ask for what they want using full sentences.
- Listening for 3 minutes.
- What's in the bag circle time.

PSED

Settling back in /learning to use areas and tidy up following labelled directions/ develop confidence choosing / forming relationships /sharing / sitting for 3 minutes
Looking after yourself / self care
Putting own coat on /looking after belongings

Physical Development

- Main focus - Fine Motor - sand / water /play doh / mud kitchen / threading / cutting / mark making - **Using scissors**
- Gross Motor - using climbing equipment, bikes, throwing and catching

Literacy

Simple stories and rhymes. Learn that stories have meaning and how to hold our books.

RWI for children who are ready.

Learn to use own mark making book.

Recognise name and post it everyday.

Books we will read:

- The Day the Crayons Quit
- Kipper's Toy Box
- Jack Frost
- One Day on Our Blue Planet
- Dear Earth

Dovecot Primary School

Nursery Curriculum Map

Spring 1

**Main Themes: Understanding the world
history of toys/ animals of the world
/journeys / weather / habitats**

Maths

- Children will sing lots of number nursery rhymes.
- Children will become familiar with numbers 1 -5 Recognise the number and count concrete objects.
- Children will continue to sort objects.
- Children will enjoy jigsaws and shape sorters
- Children will recognise big and small. Tall and short, Measuring
Children will explore 10 colours.
Children will fill and empty a range of containers.

Understanding the World

- Children enjoy playing with others and seek friendship for play.
- Children will enjoy playing with small world toys, developing own stories.
- Children continue to develop make believe play.
- Children will partake in role play in the shop and home corner.
- Children will learn to tidy up.
- Explore the changing weather /journeys / habitats

Expressive Arts and Design

- Children to explore a range of sensory experiences.
- Children to explore a range of media and materials.
- Introduce new songs and rhymes / encourage children to join in with familiar actions and songs.
- Children will be encouraged to work on fine motor activities everyday during creative time.
- Singing