



Dovecot Primary School



Learning together, growing together

School Closure Policy

DOVECOT PRIMARY SCHOOL

VISION STATEMENT

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Contingency Plan for the education of all pupils at Dovecot Primary School during Covid-19

Scenario 1: In the event of an individual pupil going in self-isolation or bubble lockdown or whole school lockdown

Step 1: Parent/carer phones school to notify of self-isolation / waiting on a test.

Step 2: Office will ask if the school website is accessible from home, if not paper copies will be arranged to send home the next day.

Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.

Step 4: Paper copy (package to cover missed school days) to be delivered by office staff.

	Online work Work to meet the needs of the individual child	Paper work (2-week package) Work to meet the needs of the individual child
Nursery	Activities to engage children for all Areas of Learning Keep communication up with families	Activities to engage children for all Areas of Learning.
Reception to Year 2	Including: Maths activity. Phonics – letters and sounds video English activity An activity chosen by the teacher for another subject Reading logs	Including: Maths worksheets, including TT Rockstars Phonics sheet Handwriting sheets Grammar (Year 2) Wider Curriculum activities
Year 3 to Year 6	Including: Maths activity Spellings - encouraged to practice daily TT Rockstars – encouraging daily log in English activity Wider curriculum activity Reading logs	Including: Maths worksheets, including TT Rockstars Spellings sheet Handwriting sheets Grammar and Punctuation Wider Curriculum activities
Expectations of checking work for self-isolation	Before the start of the next school day, the teacher will mark and set learning for the next day via G Suite/Class Dojo	TAs / Learning Mentor to phone the child's home weekly to check if learning has been suitable and if tasks are suitable.

Expectations of checking work during a lockdown	During working school working hours 9 to 12 / 1 to 3. Except Wednesday Afternoon when teachers will be taking their PPA to plan for the next weeks activities.	TAs / Learning Mentor to phone the child's home weekly to check if learning has been suitable and if tasks are suitable.

Expectation of the parent/carer

We expect parents/carers to support their child's education at home. School website activities and paper activities can be accessed at any time of the day, suitable for the individual family. On the school website (visit your year group) we have given advice on how to engage the child at home and the length of time expected for the child to engage in learning activities. (Paper copies available on request)

Scenario 2: In the event of a class teacher in self- isolation (well and able to work from home)

Cover will be arranged in school to minimise the disruption to the children's learning and their routines. Class teacher will liaise with cover

Scenario 3: In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure

In event of this happening the school would hope to identify staff to support the children with their learning. This will initially involve the staff from the same key stage and the Senior Leadership Team. If 2 teachers are unwell in the same key stage, then the school would hope to identify staff to support both classes. If this could not happen, it may result in the children having limited access to teaching during the day until further arrangements could be made..

Scenario 5: In the event of a self-isolation / closure, the child will not engage in home learning tasks.

If this happens, we would urge parent/carers to contact school via telephone 0151 259 4065 or email dovecot-ao@dovecot.liverpool.sch.uk. A member of staff will contact you to discuss barriers to learning. Miss Weston may become involved with the family to support the well-being of the child. This will be done via telephone conversations. We understand this can happen for a number of reasons. We will try and work with the family to encourage the child to re-

engage. School website activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit. Unreasonable expectations or unfair comparisons sadly take efforts away from what we always strive to do which is to further improve our service. This does not mean that the school is beyond criticism. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.