



Dovecot Primary School

**Welcome to
Reception!**



In Reception we follow Development Matters - there are 3 Prime Areas of Learning and 4 Specific Areas within this. This framework provides the basis of how we structure the setting, the activities and opportunities we provide, as well as how we assess your child's development. For each of these areas your child will have an 'Early Learning Goal' to work towards by the end of the year. There are also the characteristics of effective learning which we will report on at the end of the year along with the 7 Areas of Learning.

Prime Areas

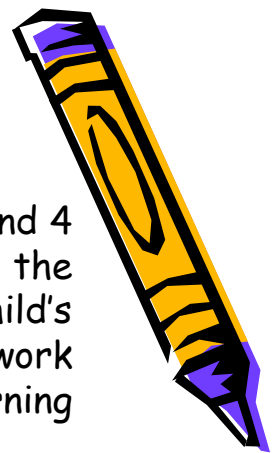
- Communication & Language
- Personal, Social & Emotional Development
- Physical Development

Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts & Design

Characteristics of Effective Learning

- Playing and exploring
- Active learning
- Creating and thinking critically



This booklet will explain some of the expectations for each area of learning and how you can support your child further at home.

For all expectations for pupils in Reception you can access the new 2020 Development matters, which is the documentation we will be working from. This is available on the school website.

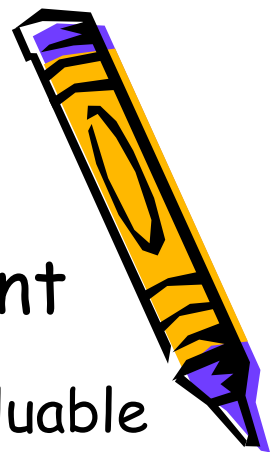


PRIME AREA: PSED

Personal, Social and Emotional Development



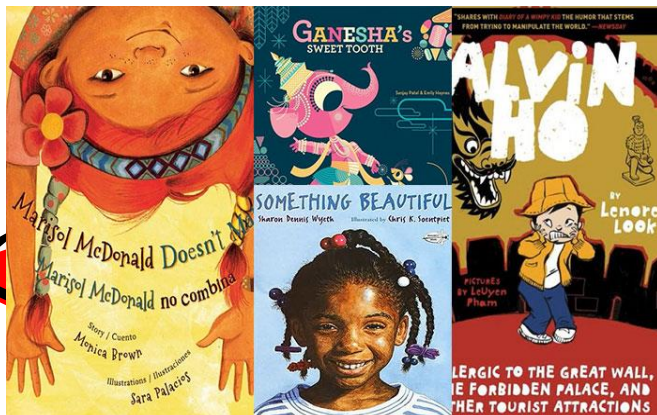
- + Recognising themselves as valuable individuals.
- + Making constructive and respectful relationships with peers and adults.
- + Understanding and following rules with increasing independence.
 - + Showing resilience and perseverance.
- + Managing own health and hygiene needs.
- + Identifying their own and others emotions and recognising the perspectives of others.



PSED - How you can help



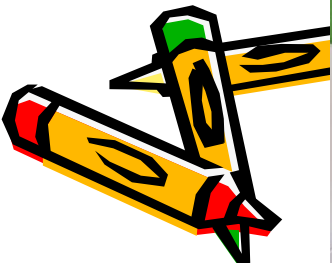
- ✚ Having rules and routines which you follow together as a family.
- ✚ Playing games which encourage sharing and turn taking will help your child to build their social skills.
- ✚ Giving them responsibilities such as tidying away their own toys.
- ✚ Read books, watch programmes and play with toys which expose your child to a range of cultures and lifestyles.



PRIME AREA: Physical Development



- + Revising and refining fundamental movement skills.
- + Developing more fluent and fluid movements.
- + Developing balance, coordination and agility.
- + Using tools (such as pencils and scissors) safely and with control.
- + Developing good posture when sitting, and the foundations of an efficient handwriting.
- + Knowing how to support their own health and wellbeing.
- + Further developing the physical skills needed to manage the school day.



Physical Development - How you can help



- ✚ Give children time to run, jump, climb and play outdoors
- ✚ Encouraging your child to use the toilet independently, wash their hands, put on and fasten their coats and make healthy food choices.
- ✚ Encourage children in activities such as building, drawing, threading beads, or filling and emptying containers in the water, cutting own food, pouring own water - all of which develop manipulative skills.



PRIME AREA:

Communication & Language



Meals and snacks are a perfect time to sit and chat.

- ✚ Understanding how to listen carefully and why listening is important.
- ✚ Learning and using new vocabulary.
- ✚ Speaking in well formed sentences and asking relevant questions.
- ✚ Listening to and talking about stories and rhymes.
- ✚ Engaging in social communication.



Communication & Language - How you can help



- ✚ Reading books (stories, information books, newspapers, magazines, comics etc), encouraging your child to join in and talk about books.
- ✚ Talk about new vocabulary you see in stories.
- ✚ Extend their sentences - "I went up there" "Yes you climbed up very high on the climbing frame"
- ✚ Singing songs and nursery rhymes.
- ✚ Asking questions and answer theirs; even if you don't know it can be a fantastic opportunity to learn something new together.



Taking time to listen to them talking about things they've done.

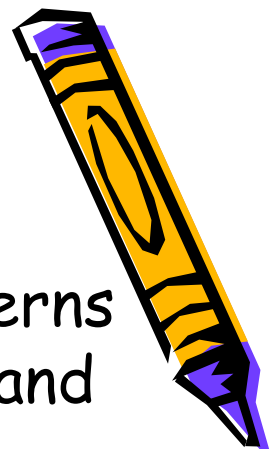


Specific Area: Maths

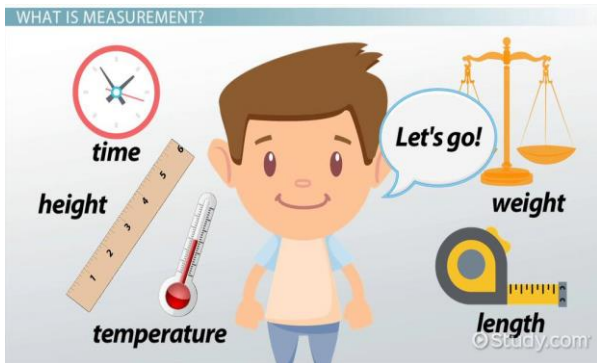
- # Counting verbally in rote (saying numbers in order)
- # Counting objects, actions and sounds 1:1
- # Subitising (recognising small amounts without needing to count them)
- # Recognising numbers and what they mean - e.g. knowing that 14 is made of 1 lot of tens and four ones.
- # Recalling number bonds to 10.
- # Calculation
- # Shape
- # Pattern
- # Problem solving
- # Measuring



Maths - How can you help?



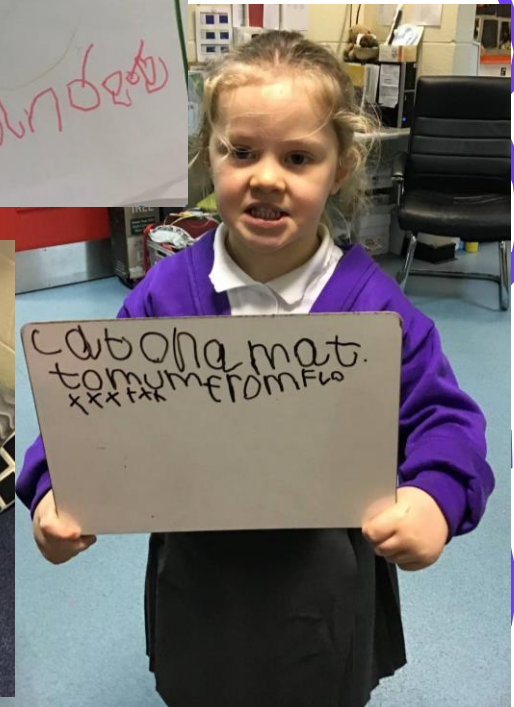
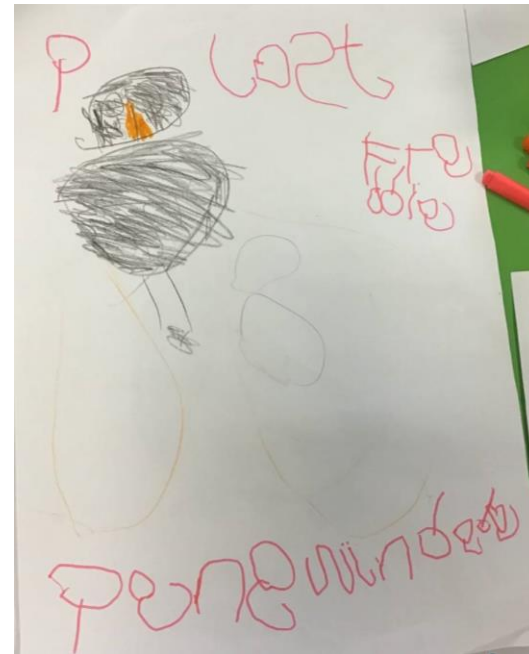
- ✚ Talk about the shapes and patterns you can see in the environment and within other shapes.
- ✚ Comparing things which are heavy and light or long and short.
- ✚ Cooking and baking are fantastic for measurements!
- ✚ Pointing out numbers and subitising amounts all around.
- ✚ Singing counting songs and rhymes.
- ✚ Counting, adding and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes!



Specific Area: Literacy

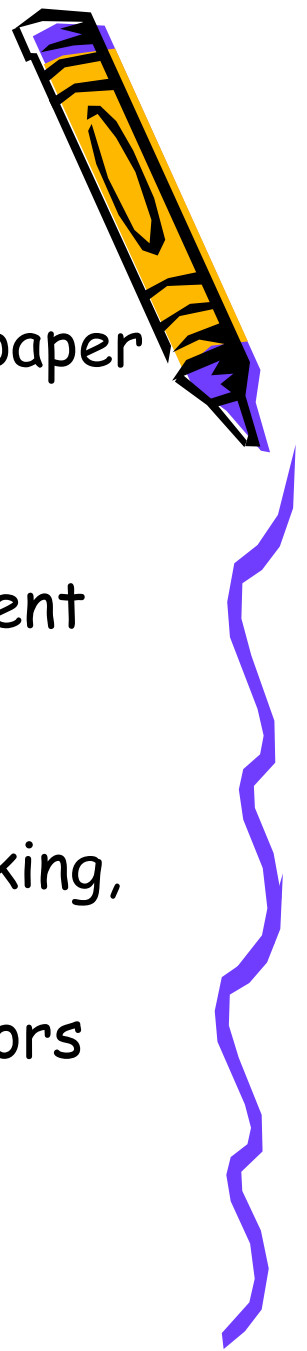
- # Awareness of rhyme
- # Joining in with stories and poems
- # Describing story settings
- # Linking sounds to letters
- # Reading simple sentences
- # Enjoying an increasing range of books
- # Forming letters correctly.
- # Writing short sentences

using phonic knowledge.



Literacy - How you can help

- ✚ Share different kinds of books and reading materials (fact and fiction, books, comics, newspaper etc)
- ✚ Encourage a language rich environment.
- ✚ Ensure access to a range of stories from different sources.
- ✚ Model reading your own books.
- ✚ Write at home for a range of purposes - list making, letter writing, filling in a form etc.
- ✚ Provide a range of writing resources to use indoors and outdoors to mark make in a range of ways.
 - ✚ Role play



Specific Area: Expressive Arts & Design



- # Role play
- # Art
- # Painting
- # Drawing
- # Dance
- # Music
- # Singing
- # Story
- # Construction
- # Imagination



Expressive Arts & Design - How can you help?

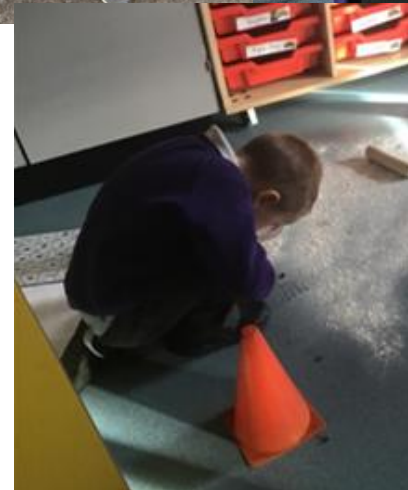


- ✚ Talk with your child about their imaginative play and join in if possible!
- ✚ Encourage them to be flexible in their thinking and use of materials and praise them for their efforts or ideas as well as the end product - children who are praised for effort over result are much more likely to approach challenges and try again!

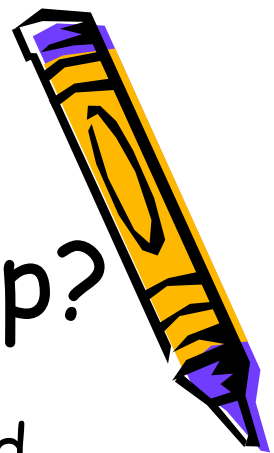


Specific Area: Understanding the World

- ✚ Exploring
- ✚ Investigating
- ✚ Learning about other cultures, places, things that happened in the past, and living things
- ✚ Constructing
- ✚ Exploring the natural world
- ✚ Reading simple maps
- ✚ Understanding the seasons



Understanding of the World - How can you help?



- # Talk with your child about the places they go and things they see in the world around them
- # Answering and asking questions - what if...? Why do you think...? How did you...?
- # Encouraging children to join in with family activities and celebrations, and looking at the celebrations of friends, wider family and community.
- # Sharing stories about different cultures, families, religions and environments, and exploring how they are similar and different to their own.

